**Tutorial 2**

The student’s role in university is not to memorise information,then repeat that information in tests and exams. University is different from High School where the workload is not so many and the content covered in test is not as much, and a student can benefit from memorising Infromation. In addition, in High School, as a student you can be almost sure of what will be examined and the format of the questions, making memorising information and notes not such a disadvantage. However, in university the aim is to understand the work one is being taught instead of memorising it. The workload in university is extremely heavy, memorising all the notes and information is almost impossible. Memorising information without understanding it will disadvantage the learner as the examiners might ask related questions that are structured differently from the work the learner would have memorised. The ability to apply the understood information into different scenarios will benefit the learner more than just memorising it.

I do not think questions in exams should only come from what has been covered in class. Contrary to secondary education where only what is covered during class will be questioned, in university what is covered in class counts about 25% of the amount of information that a student needs to know. It is the student’s role to study further after lectures and do more research and practise questions. The whole point of going to lectures, is so one can have a good understanding of whatever is being taught and be able to ask further questions, hence why I think questions in exams should not only come from what has been covered in class